Promoting the Mental Well-being of Transition Age Youth with Developmental Disabilities

April 18, 2024

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Our Unique Value: Intersection of Policy & Programs



Extract lessons learned and proof points

Shape mental health policy



Enact mental health policy

SOLUTIONS

Develop, implement, scale, and finance evidencebased solutions in local, state, and national systems

OUR VALUES

Collaboration and partnership

Data-driven and evidence-based

Innovation

Nonpartisanship

Stewardship

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Today's Presenters



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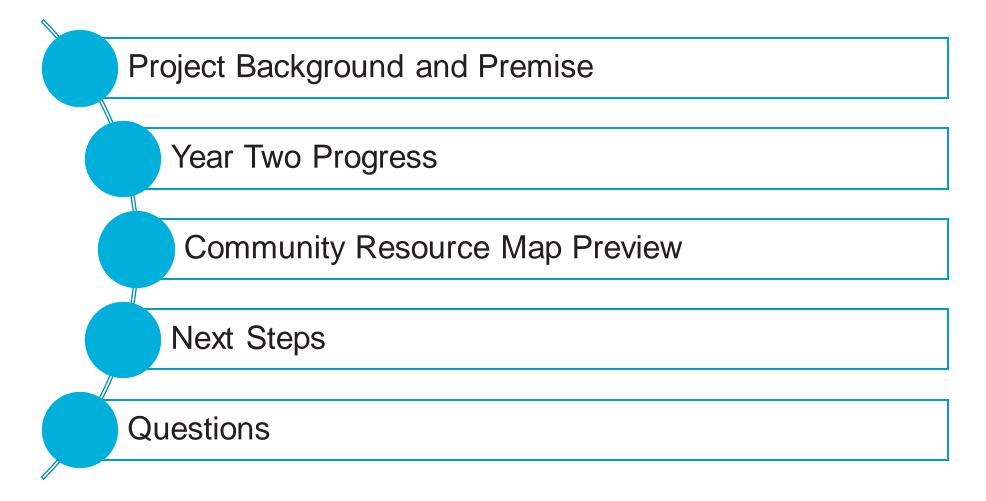
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Agenda







Developmental Disabilities



What do we mean when we say "trauma"?

When someone feels intensely threatened by an event they are involved in or witness.

- Bullying
- Community
 Violence
- Experiencing a Natural Disaster
- Early Childhood
 Trauma (0-6 years
 old)

- Medical Trauma
- Physical Abuse
- Refugee Trauma
- IntimatePartner Violence
- Traumatic Grief

- Sexual Abuse
- Sex Trafficking
- Terrorism
- Witnessing
 Violence or a
 Serious Accident



Trauma-Informed Care

A program, organization, or system that is trauma-informed:

- Realizes the widespread impact of trauma and understands potential paths for recovery;
- Recognizes the signs and symptoms of trauma in clients, families, staff, and others involved with the system;
- Responds by fully integrating knowledge about trauma into policies, procedures, and practices, and seeks to actively resist re-traumatization.

6 Pillars to Trauma-Informed Care



Trauma-Informed Care for Transition Age Youth with Developmental Disabilities

Funder: Texas Council for Developmental Disabilities

Year One (2022-2023): Literature review and key informant interviews to explore the intersection of mental health, trauma, and young people with developmental disabilities (DD).

Year Two (2023-2024): Three community convenings in Austin, TX to explore community-level solutions to increase access to appropriate mental health care for young people with DD.

Central Pillar: Lived expertise. "Nothing about us, without us".



Research Takeaways from Year One

- People with ID/DD are at higher risk for experiencing trauma.
- People with ID/DD experience mental health concerns.
- People with ID/DD can benefit from traditional or modified mental health treatment.
- The availability of mental health services for people with ID/DD is limited and trauma-informed mental health services are even rarer.
- Transition age youth w/ ID/DD are a particularly vulnerable population (transitioning out of K-12, from peds to adult health care, legal changes, etc.).
- Stakeholders across many systems are eager to strengthen the identification and appropriate treatment of mental health needs for youth with ID/DD.

Shared Commitments

Value Lived Expertise – we welcome and encourage those with lived experience to engage in conversations at whatever level they feel comfortable. We recognize the unique strengths and experiences of each person and value all forms of participation.

Promote Safety – we will help people feel physically and emotionally safe and we will be kind and nonjudgmental in our interactions with one another.

Build Trust – we will be transparent about our goals/intentions; we will be honest. We will respect each other's confidentiality. We ask people to politely point out stereotypes and biases to help the group to move past these biases, while assuming good intent.

Facilitate Collaboration – we value the input of everyone equally and support new connections and relationships.

Developed with the six principles of trauma-informed care from SAMHSA in mind.

Thank You to Our Advisory Group Members

- Caleb Alford, The Arc of the Capital Area, Director of Community Services
- Anna Beavers, LCSW-S, Dell Children's Developmental Behavioral Pediatrics, Social Worker
- Cynda Green, Texas Parent to Parent, Program Director, Transition Coordinator
- **Nidia Heston,** LMSW, CFP-M, *HHSC Office of Mental Health Coordination*, Family Engagement Specialist-Texas System of Care
- Leah Kelly, CFP, Integral Care, focused on school-based support
- Sarah Kuykendall, Integral Care, IDD Practice Manager
- Christine A. Price, Austin Community College, STEPS Program Coordinator
- Lindsey Ramrez, LPC, Austin ISD, Mental Health Specialist Team Lead, Special Education
- Elizabeth Tucker, EveryChild, Executive Director



Year Two Project Objectives

Convene diverse stakeholders Coordinate and connect resources and people

Spread knowledge

Facilitate meaningful conversations

Translate across systems

Listen and learn

Document and analyze

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Year Two Project Goals

relevant strategies to services for youth with DD in Austin.

Identify local increase access to mental health

Promote the

informed

proposed

solutions.

use of trauma

practices in all

Build new relationships with DD experts and those with lived experience.



Year Two Project Timeline

October 2023 1st Convening 2nd Convening

February 2024

April 2024

3rd Convening (Kids Living Well Summit session)

June – August 2024

Recap Webinar

Community Action Guide

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First Convening: Examining Assumptions and Clinical Understanding Related to Mental Health Treatment for Youth with DD in Austin

Goals:

- Explore research about trauma, DD, and mental health.
- Share examples of trauma-informed care.
- Learn about ways we can better support the mental health of youth with DD.
- Make new connections.

Participants

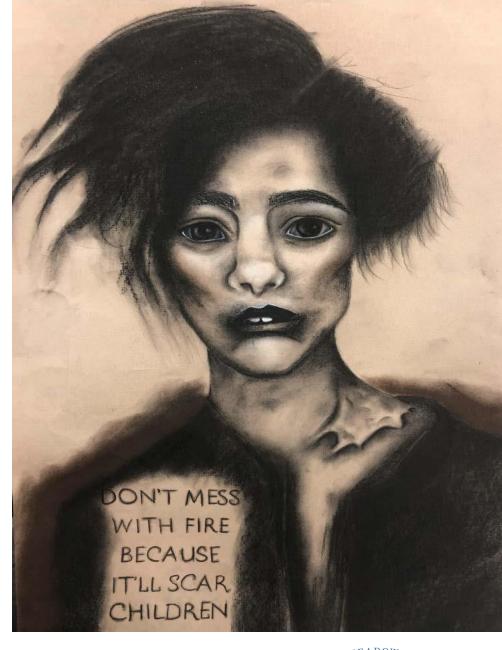
- People with Lived Expertise
- Parents
- Austin Community College (ACC) STEPS Program
- Austin ISD, Mental Health Specialist Team
- Austin ISD, Transition & Employment Team
- Coalition of Texans with Disabilities (CTD)
- Del Valle ISD
- Dell Children's, Developmental Behavioral Pediatrics

- DFPS Developmental
 Disability Program Specialist,
 CPS State Office
- Down Home Ranch
- Elgin ISD
- ESC 13 Special Education Team
- EveryChild
- Goodwill Excel Center
- Hays CISD
- Hogg Foundation
- Integral Care
- Leander ISD

- Texas Health and Human Services
- Texas Child Study Center & Dell Medical School
- SAFE Austin, Disability Services
- Texas Council for Community Centers
- Texas Council for Developmental Disabilities (TCDD)
- The Arc of the Capital Area
- UT Austin, Amplify Center

Overshadowing – describes when the trauma responses of children are inaccurately assumed to be caused by their IDD diagnosis.

https://www.sciencedirect.com/topics/psychology/diagnosticovershadowing



Scarred from the Burns By Dionna L.

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First Convening Key Takeaways

- There is a service cliff for transition age youth.
- Community and social connections for youth and families are key.
- Overshadowing is a very real issue.
- There is an ongoing need for professional training for professionals to better support people with DD.
- Limited and restricted funding is an issue.

Second Convening: Mental Health Community Support Mapping for Young People with DD

Goals:

- Host an interactive mapping session to identify mental health resources for young people with DD in Austin.
- Participants co-developed a community support map that shows existing areas of support for youth with DD, gaps in available supports, and opportunities for improvement.

When working with youth/young adults with developmental disabilities and mental health concerns what resources do you turn to?



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Areas of Focus for Mapping

- Screening and identification of mental health conditions
- Assessment/diagnosis and outpatient treatment of mental health conditions
- Mental health supports in schools
- Social connectedness/well-being supports for youth
- Family/caregiver support
- Mental health crisis
- Community education and outreach

Goal: Improve Access to Mental Health Supports for Youth and Young Adults with Developmental Disabilities in Travis Co.

Guiding Principles: trauma-informed; person-centered; solution-focused; evidence-based or evidence-informed; tailored/normed to youth with IDD; collaborative/inter-disciplinary/cross-systems; care coordination; and evaluation.

Screening & Identification of Assessment, Diagnosis & Mental Health Supports in 🏯 Family & Caregiver Mental Health Crisis Community Education 8 SYSTEM CATEGORIES Mental Health Concerns Mental Health Treatment Schools & Post-Secondary Wellbeing Supports Services Outreach **Ideal System Components** Mental Health Providers K-12 - teachers, SpEd staff. Pedistricians, Adolescent Health Education for Families on Dual Day Programs Expert Trainers noviders, & Adult Health Provider counselors, social worker Diagnosis (MH/IDD) Psychiatrie 18+ programs Trainees Critic Respite Peer Support (for caregiven What must be in place for Paid Employmen Strategic Plan for Education and Neurologists Respite (non-crisis) Law Enforcement the desired experience? Certified Peer Support Special Peer Support (for youth) Health/Mental Health Systems - LMHA Critis Services Accessible Screening Tools (normed for people with IDD) Primary Care Providers K-12 Day Programs Education and/or Peer Support for **Expert Trainers** Resource Inventory 1. Child Psychiatry Access Network (CPAN) Mental Health Service Providers (MH, Psychiatrist, Med 1. The Arc of Capital Area (Downtown Austin, 1. Crisis Center Clinician (C3s) co-located at 1. Center for Child Protection - Trauma Management, Peer Support, etc.) a. Mental Health Specialist, SpEd Leander, Hutto) CommUnityCare https://communitycare/ Austin's 911 Call Center Trainings 1. Austin Child Guidance Center b. Counseling as a Related Service 1. Austin Center for Child Psychol 2. Art Spark - Body Shift, Lion & Pirate Open Mic 3. Dell Children's Comprehensive Care Clinic 2. Integral Care - Mobile Crisis Outreach Team 2. Integral Care - Transition Support Teams Resources that Exist -2. Autism Society of Texas 4. Lone Star Circle of Care 2. Austin Child Guidance Center c. Rosedale Schoo 3. Imagine Art customized trainings 3. Down Home Ranch - Family Camp 3. Castell Therapy Del Valle ISD Clubs/Group Support What service or support 5. People's Community Clinic 3. 9-8-8 - Suicide Lifeline 3. Kids Living Well - monthly educational ar 4. Center for Child Protection a. Counseling as a Related Service 1. Adventurers Academy 4. Coalition for Special Education Equity in 6. The Johnson Center for Child Health and Development networking meetings 4. School Resource Officers exists? How do they a. Primary Care, ABA and more Leander ISD 2. ARCIL (A Resource Center for Independent 5. School Districts w/ Crisis Response Teams 4. Texas Parent to Parent a. Developmental Behavioral Pediatrics - up to 14 a. Counseling as a Related Service Communities in Schools promote mental wellbeing? 4. Communities in Schools (Austin ISD, Eigin ISD, 3. Armstrong School of Music - We Are The Chorus a. Austin ISD NADD - Consultation and Training **Developmental Pediatricians** CPATH - Cerebral Palsy Awareness, Hays CISD, Lockhart ISD, Manor ISD, and San 4. AURA Coaching and Education Services b. Del Valle ISD 6. NAMI Family to Family b. Emergency Care 1. Dell Children's - Developmental Behavioral Pediatrics Transition, Hope c. Grace Grego Maxwell Mental Health Unit Marcos CISD) 5. Austin Clubhouse c. Manor ISD 7. Office of Disability Services Coordination 2. Stuart Developmental Pediatrics 7. Down Syndrome Association of Central I. Inpatient Hospital Care - children 6-17 v/o 5. Education Service Center for Region 13 6. Austin Recreation Centers Access - How do people get d. Pflugerville ISD HHSC II. Intensive Outpatient Care - 5 weeks for a. Autism Support Services - MH supports(?) 7. Autism Society of Texas a. Person-Centered Thinking Trainer access? Average age of 6. Texas Child Health Access Through Telem 8. Communities in Schools 8. Integral Care - IDD Transition Support 1. Dell Children's/UT Health - Pediatric Neurology Clinic IDD Crisis Respite 8. SAFE Austin - Pathways to Justice III. Partial Hospitalization Care - 14-17 y/o 9. CPATH - Cerebral Palsy Awareness, Transition, 9. Texas Center for Disability Studies - UT people accessing these 1. Integral Care - IDD Crisis Respite Support 2. pediatrix - Child Neurology Consultants of Austin d. Texas Child Study Cente 3. THINK Neurology for Kids a. Education, consultation, training Professional Team and P.A.C.E. School of Social Work I. Outpatient Care - utilizes comprehensive 18+ Programs (community-based, district-based, and 10. Down Syndrome Association of Central Texas services? School Personnel to IDD Service Providers in 2. Davidson Respite House & Najim Home a. Road to Recovery school-based) 11. Down Home Ranch 1. ACC STEPS (primarily for children in child welfare and b. Person Centered Planning TxHml and HSC Waiver Programs 12. Greenleaf NCC - Easterseals (clubs) 6. Integral Care 1. 18+ ACCESS (Accessing Community, a. Can refer to ACC CARES Team a. Adult Behavioral Services Communication, Education, & Social Skills) 13. Improve Your Social Skills b. Family Partner Support homes are in San Antonio) 10. Texas HHSC - UT Health San Antonio -General Capacity - Is there 2 School Districts b. Child and Family Services Leander ISD 14. J'Mlah's Place online training modules on TIC for ICF/II 9. Partner Resource Network a. Austin ISD - Transition and Employment staff c. IDD Crisis Prevention Teams (CIS. OBI) 2. Excel Center High School - Goodwill 15. Mary Lee Foundatio Law enforcement 11. Texas Technology Access Program a waitlist for services? Can 10. NAMI Central Texas b. Texas Child Health Access Through Telemedicine a. Alumni Program - life coaching for 2 years 16. OutYouth - Young Adult Program 1. Austin Police Department, Crisis 11. National Family Caregiver Support they currently meet the 8. LifeWorks post graduation 17. Quirky Buds Potential training opportunities Intervention Team i. Telehealth programs in school districts to System 9. Lone Star Circle of Care 3. GO Project (Rosedale School is home campus but 18. Scouting 2. Travis County Sheriff's Office, Crisis 1. Trauma Informed ABA needs of everyone seeking 12. SAFE Austin assess behavioral health needs and provide program in community) 19. Special Olympics Intervention Team 2. Trauma Focused CBT for youth with IDD mental health services 11. Spectrum Services 4. Greenleaf NCC (Neurodiversity Community 20. Spectrum Services 13. Special Education Family Advisory services? 3. Educate trauma field about IDD Center) (AISD) 21. UT Austin - Best Buddles a. Psychiatry Committee 4. Educate IDD field of MH and going beyon Health/Mental Health systems Other Service Providers who work w/ PwIDD b. Psychological Assessments 5. Skills for Enhancing Lifelong Fulfillment (SELF) 22. Vela 14. Texas Parent to Parent 1. Austin Oaks Hospital - Program for behavior modification c. Psychotherapy Leander ISD 1. Any Baby Can 15. <u>Vela</u> 6. Transition to Life in the Community (TLC) at 2. Center for Child Protection 12. Summit Mental Health Clinic Paths to Paid Employment Adolescents 2. Austin State Hospital - Child and Adolescent Trainees 3. DFPS - Developmental Disability Program Staff Rosedale School, AISD 1. Bloom Consulting 2. Clifton Career Development School Respite Non-Crisis Psychiatric Services 1. Police a. Telehealth programs in school districts to assess | Community College Programs 3. Goodwill Central Texas -1. Parent Child Interaction Therapy (PCIT) 5. OSAR (Outreach, Screening, Assessment, Referral) for 2. Mental Health Providers Charlie Health behavioral health needs and provide mental Substance Use Services - Bluebonnet Trails Community 1. Austin Community College Internships@goodwillcentraltexas.org 2. Integral Care 3. IDD Service Providers 4. Cross Creek/Acadia Healthcare health services a. ACC CARES 4. nonParell (Autism specific) Services a. General Revenue Respite 5. Dell Children's (Emergency Care, Inpatient 4. Doctors 14. Travis County Community Resource Coordination b. Amplify Center - UT Austin 5. Sage Art Studio b. County Funded Respite - must go Hospital Care, Intensive Outpatient Care - 5 5. School Staff Group (CRCG) - Community Partners for Children c. ACC GROW and ACC STEPS - academic and 6. Summer Youth Employment Program (SYEP) Accessible Mental Health Screening Tools through intake - up to 10 hours weeks for teens, Outpatient Care, Partial 6. Families a. The Children's Partnership - wraparound career support 7. Texas Workforce Commission - Vocational 1. Texas Center for Developmental Studies - PODER -Hospitalization Care - 14-17 v/o) 7. Individuals with DD/ID 15. YES Walver (payor) d. College Hub: Succeed Program - Intensive Rehabilitation Services (TWC-VRS) respite per month Spanish screening tools for autism and co-morbidities 6. Integral Care - Crisis Services case management a. Pre-Employment Transition Services (depression/anxiety) e. College Hub: Free Minds - 1 year free a. No IDD diagnosis required Strategic Planning Connections Mental Health Care Coordination b. Summer Earn and Learn (SEAL) 2. SCARED (screen for Child Anxiety Related Disorders) course to see what college is like c. Disability Rights Texas - Client Assistance Health Plans - IDD Service Coordination 7. Rock Springs Health 1. Governor's Committee on People with unclear if normed for youth with ID/DD 8. Shoal Creek Disabilities a. Community First Choice - under 18 y/o MCO University Programs Peer Support provider case management and service 1. Imagine Art - Peer Support Curriculum 1. UT Austin 2. Self-Advocate Central a. E4Texas b. Lifelong Learning with Friends Summer Camps Access to health insurance coverage 2. Texas State 2024 Day Camp Guide-English | Spanish Other Opportunities 1. Foundation Communities' Prosper Health program a Robrat RISE 1. Faith-based supports 2. Libraries 1. SAFE Austin - classes and sex education 3. Parks and Rec

curriculum

2. Think College - online resource

Screening and Identification of Mental Health Conditions

Child Psychiatry Access Network (CPAN)

THINK Neurology for Kids

pediatrix - Child Neurology Consultants of Austin



Assessment, Diagnosis, and Outpatient Treatment for Mental Health Conditions

<u>Dell Children's – Developmental Behavioral Pediatrics</u>

Kaleidoscope

LifeWorks Austin

Foundation Communities' Prosper Health Program - Access to Health Coverage



Mental Health Supports in Schools

Communities in School

Rosedale School GO Project

Greenleaf NCC

UT Austin E4Texas



Social Connectedness and Well-Being

Imagine Art

Austin Clubhouse

Down Home Ranch

J'Miah's Place

Arc of the Capital Area

Family and Caregiver Supports

Autism Society of Texas

Down Syndrome Association of Central Texas

Texas Parent to Parent

SAFE Austin



Mental Health Crisis

Integral Care - Mobile Crisis Outreach Team

Integral Care - P.A.C.E. (Positive Assistive Community Engagement)

<u>Austin Oaks Hospital - Program for Adolescents</u>

Community Education and Outreach

Kids Living Well

Texas Center for Disability Studies - UT School of Social Work





Next Steps

April/May 2024
Youth Focus
Groups

July 16, 2024

Statewide Webinar

July 2024

Release Community Action Guide August 2024

Launch Year 3 (pending funding)



Community Action Guide Preview - Top Community Solutions

☐ Train for mental health providers on treatment modalities to use or adapt.
 Train for law enforcement and acute care providers regarding communications modifications including the use of technology.
☐ Streamline referral process for all transition age youth.
☐ Build community, create a sense of belonging (e.g. more youth peer groups).
☐ Promote person-centered care.
☐ Break down siloes - coordinate service delivery between mental health & ID/DD.
☐ Share resources through faith-based organizations to build trust with families

Please share your feedback! the resource map with links!

Email us if you would like 137



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Thank You!

For more information visit mmhpi.org.





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CENTER FOR CHILD AND FAMILY WELLNESS

CENTER FOR JUSTICE AND HEALTH