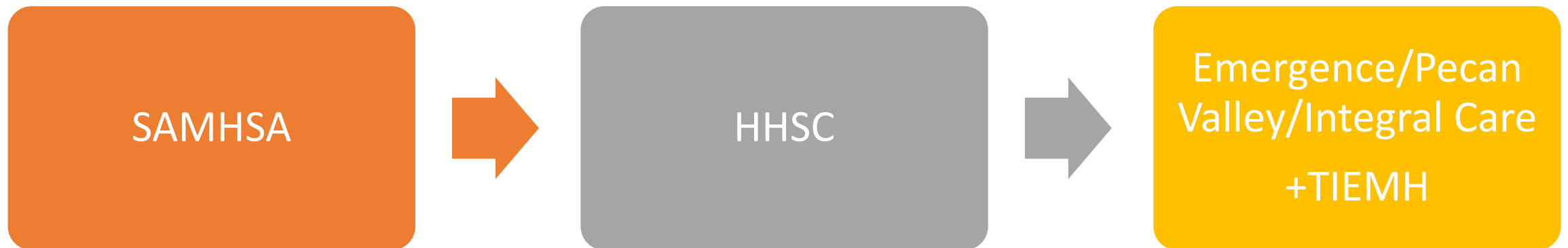


System of Care

Kids Living Well 10/27/22

This grant specifically



System of Care

Goal: decrease duplication,
increase in efficiency,
leverage resources, remove
barriers, fill gaps, improve
outcomes

Values: Family driven,
youth guided

System of Care

Texas SOC Vision: All Texas kids have access to high quality mental health care that's family driven, youth guided, community based and culturally grounded

What is it? A System of Care is a spectrum of effective, community-based services and supports for children and youth with or at risk for mental health or other challenges and their families, that is organized into a coordinated network, builds meaningful partnerships with families and youth, and addresses their cultural and linguistic needs, in order to help them to function better at home, in school, in the community and throughout life.

Major Players

HHSC	TIEMH (Texas Institute of Excellence in Mental Health) https://sites.utexas.edu/mental-health-institute/	LMHAs (Local Mental Health Authorities)
Sherry Rumsey	Molly Lopez Tracy Levins Arnoldo Amador Donna Fagen (parent support) Valencia Gensallen (family rep) Tammy Holland Christine Vo (public affairs) Brianna Rodriguez (public affairs)	Integral Care Emergence (El Paso): Claudia Woods, Rene Hurtado, Cindy Hernandez, Carlos Ortiz, Vannessa Garcia Pecan Valley (Granbury, Mineral Wells, Cleburn, Weatherford, Stephenville): Diana Thompson, Ruben,

Integral Care Components

Governance Board:

- Kids Living Well executive committee (quarterly)

Program Manager: Lily Wolff Knuffke

LPHA: in process of hiring

QMHP: Yesenia (Yesi) Sandoval Gonzalez

Family Partner: Leah Kelly

Peer Support: Tarissa Moss

Statement of Work: Governance Board

Membership should include

- youth and young adults (13-25)
- Family members
- Child serving agencies representing: mental health, CPS, juvenile justice, education, substance use disorder prevention and treatment
- Chair of local CRCG
- Non profits
- Other reps as appropriate
- SOC project director

Statement of Work: Governance Board

Responsibilities:

- Define referral process from CPS, juvenile justice and schools
- Assist in communication to citizens on how to access SOC
- Participate in trainings with TIEMH, Accept, Texas Family Voice Network for effectively using youth and family members on governance board and in local system of care
- Schedule meeting times that facilitate participation with students/families
- Participate in training on cultural and linguistic competency
- Begin planning for local agencies to sustain local system of care
- Identify service gaps in the community
- Develop a strategic plan due 2/28/23
- Promote system of care framework throughout the community
- Monthly meetings with minutes

Program Responsibilities

- Outreach and Engagement:
 - Culturally and linguistically competent outreach to engage school, community based services and families/youth. Secondarily, places that serve youth.
 - Outreach to include strategies to: raise public awareness, reduce stigma, educate partners on program
- Establish MOUs
- By 8/30/22, outreach to 50 individuals
- By 8/30/22, screen 42 children and families to determine if services are appropriate
- By 8/30/22, receive 34 referrals
- By 8/30/22, provide services to 25 youth
- Provide stipends of \$25/hr for youth/families who are on governance board
- Implement trauma screening

Statement of Work: Other Deliverables

- Participate in quarterly child and youth behavioral health subcommittee
- Certified family partner attends quarterly TxVVN meetings
- Peer support specialist attends ACCEPT meetings
- Adhere to CLAS standards
- Participate in Training and Technical Assistance with TIEMH, complete NOMS for enrolled clients
- Participate in one or more events to support Children's Mental Health Day
- Produce material for local leaders on impact and value of an efficient SOC
- Produce regular communications (newsletter, blog) to update stakeholders on development of system of care and progress towards goals in strategic plan

Statement of Work: Target Population

- Youth ages 3-20 who are in catchment area who are either:
 - 3-17 years old who qualify for a diagnosis (not just substance use or IDD or autism) or functional impairment
 - At risk of disruption of preferred living or childcare environment due to psychiatric symptoms or enrolled in special ed due to emotional disturbance
 - 18-20 year olds who have involvement in one or more systems

Statement of Work: Service Provision

- In partnership with ISDs and other child serving agencies, develop a referral and screening process
- Assessment using CANS/ANSA and use trauma screening form
- For youth in out of home care, maintain weekly contact and participate in discharge planning for return home
- Make Certified Family Partner services available to all participants ages 3-20
- Make peer support specialist services available to youth 12-20

Statement of Work: Outcomes

- Quarterly reports including
 - #s contacted through outreach
 - Unduplicated youth referred
 - Unduplicated youth screened
 - Unduplicated youth enrolled in in SOC with NOMS
 - Overview and progress of screening and referral process
 - Progress and accomplishments
 - Profession of services total, for family partner and for peer support specialist
 - Progress and accomplishments by governance board
 - Progress in youth voice, family voice, social marketing, cultural and linguistic competency

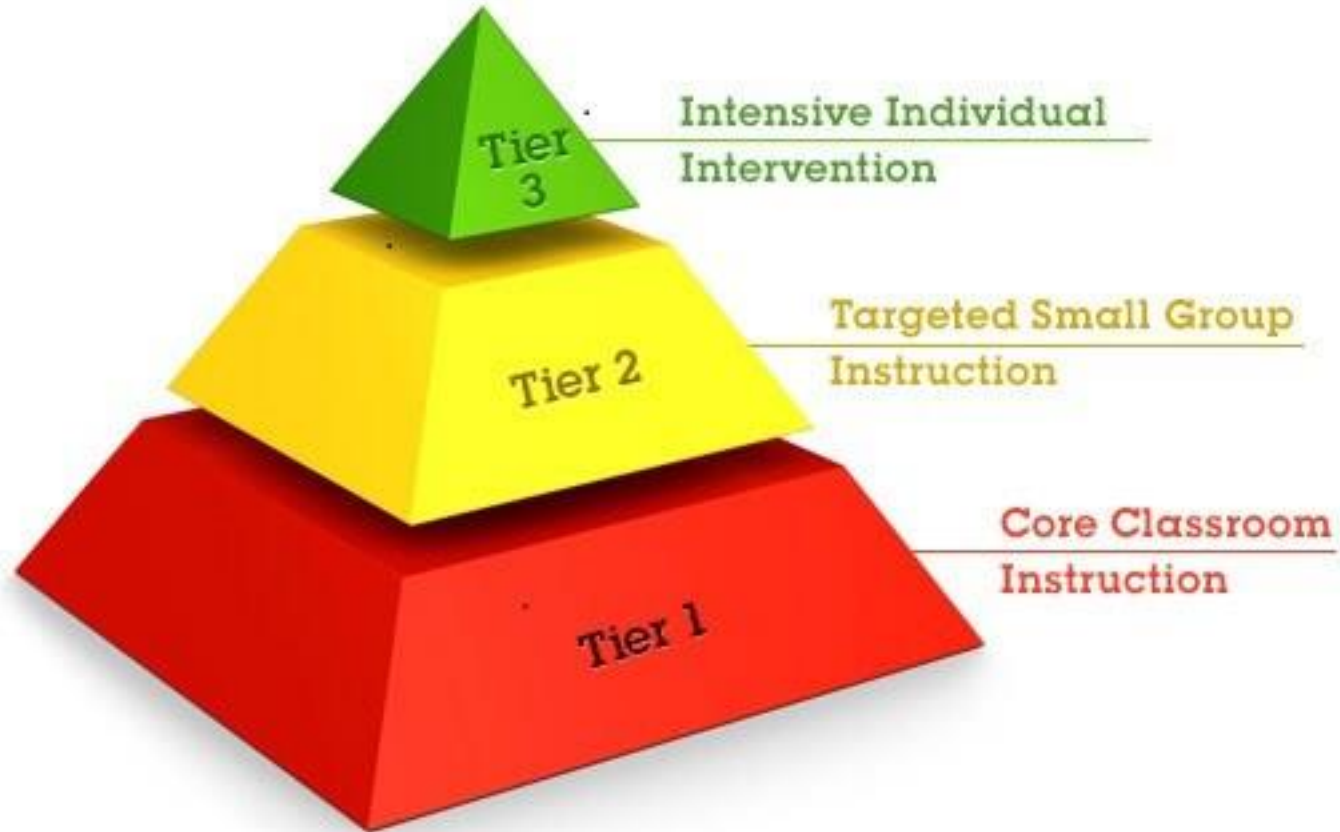
Statement of Work: Outcomes

- Inform Local Project Director of any staff changes within 15 days
- Provide care coordination and services for 25 youth. Maintain an updated recovery plan
- Document services and family engagement
- 50% of youth receiving services in this contract receive family partner services
- 50% of youth receiving services in this contract receive peer support services
- Provide access to client records to HHSC upon request and for an in person review
- Final report due 10/15/2025

School Based Service Overview

Manor ISD	Del Valle ISD	Pflugerville ISD	East Austin Prep
<p>Manor Excel Academy</p> <p>Manor Alternative Program</p> <p>Manor High School</p> <p>Manor Senior High</p> <p>Manor New Tech HS</p> <p>Manor New Tech MS</p> <p>Manor Middle</p> <p>Decker Middle</p> <p>Presidential Meadows Elem</p> <p>Lagos Elem</p>	<p>Del Valle HS</p> <p>Ojeda MS</p> <p>Dailey MS</p> <p>Del Valle MS</p> <p>Hornsby Dunlap Elem</p> <p>Gilbert Elem</p> <p>Smith Elem</p> <p>Del Valle Elem</p> <p>Popham Elem</p> <p>Collins Elem</p> <p>Hillcrest Elem</p> <p>Creedmoor Elem</p> <p>Teachers/parents</p>	<p>Pflugerville HS</p> <p>Connelly HS</p> <p>Hendrickson HS</p> <p>Weiss HS</p> <p>Cele MS</p> <p>Westview MS</p> <p>Kelly Lane MS</p> <p>Pflugerville MS</p> <p>Dessau MS</p> <p>Northwest Elem</p> <p>Copperfield Elem</p> <p>Timmerman Elem</p> <p>Dessau Elem</p>	<p>East Austin Prep</p>
<p>Red= SOC</p> <p>All campuses have access to family partner services</p>			

School Based Service Array



Tier 3:

Therapy: individual, family, group for students
Skills Training
Case management
Crisis Services
Psychiatric Services
Postvention

Tier 2:

Peer Support

Tier 1:

Suicide Prevention Education

Foundational:

Individual therapy for teachers and parents
Trainings for teachers
Teacher support groups
Parent support groups

Referral Process for School Based Skills Training/Counseling for Students

Talk to the School Counselor

School Counselor consults with Integral Care therapist for appropriateness and availability

If appropriate, School Counselor obtains parent signature and submits referral to Integral Care therapist using link

Referral Process for Family Partner

School Based therapists can refer to the family partner:

<https://forms.office.com/r/VGpGaxM9fD>

Referral Process for Peer Support

For individual meetings:

- SOC team can email peer.
- MAP has all students automatically sign a consent.

For groups:

- Peer Support specialist supports LPHA/QMHP and other team members during summer groups
- Peer Support specialist supports teachers during SEL classes.
- Students who see the peer support specialist may not be enrolled in mental health services (LOC)

Quarterly Report Highlights (4th qtr)

Outreach and engagement

- Bullock Museum event 9/5/22
- 22nd Annual School Resource Fair in Manor 8/9/22
- Region 13 presentation on Postvention on 8/10/22
- Family partner served in Uvulde for one week in July

62 unduplicated clients

- QMHP:35
- Family Partner: 24 (3 overlap with QMHP)
- Peer Support: 6 class and/or individual, 15 summer group (15 overlap with QMHP)

Quarterly Report Highlights (4th qtr)

- QMHP services
 - a. Assessment= 3
 - b. Case management= 15
 - c. Engagement/outreach= 97
 - d. Family skills training- 1
 - e. Living skills individual= 58
 - f. Living skills- group= 31
- Peer Support services
 - Supported clients on four summer group outings
 - Co-facilitated 4 SEL classes at Manor Alternative Program
 - 4 individual services
- Family partner services
 - 77 family support services
 - Supported families in getting linked to over 100K in TANF funds

Quarterly Report Highlights

TIEMH


- 9 youth have consents for participation in NOMS


Incorporating SOC values

- Youth voice:
 - Feedback on new psychiatrist form
 - Active member of campus
- Family voice:
 - Feedback on new psychiatrist form
 - Active member of ongoing unit chat



TIEMH

- 
- Every other week meetings
 - Docs on UT Box
 - Activities log- they request it weekly but we're modifying it
 - Administrative survey
 - NOMS- intake and every 6 months
 - Pediatric symptom checklist: monthly



**Any feedback or
questions?**