



Bridging Care Through School Partnerships

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Mental Health and Youth



- Mental health illness affects 1 in 5 children/ teens
- Average of 8 years from symptom onset to treatment
- Untreated child/teen mental health disorders are linked to higher rates of school absence and reduced rates of graduation

Kids are NOT getting the help they need



Up to 4 out of 5 kids with a mental health issue <u>DO NOT</u> receive the care they need.

How are schools uniquely positioned?

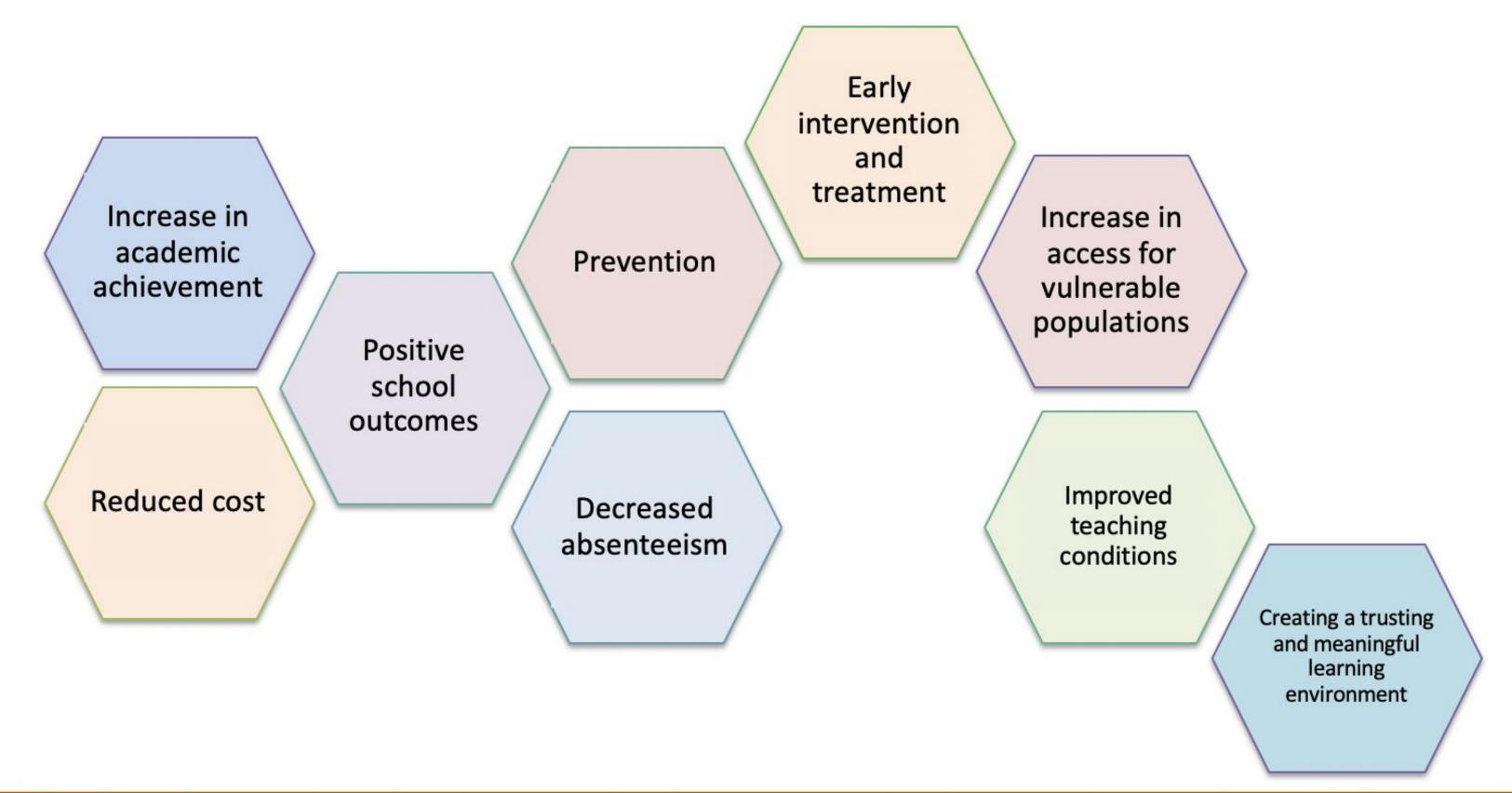
During the school year kids spend approximately 50% of hours awake at school.

Thus



Schools are a Natural Setting to Support Mental Health

School-Based Mental Health can lead to...





The Texas Child Mental Health Care Consortium Vision & Mission

Mission: Advance mental healthcare quality and access for all Texas children and adolescents through inter-institutional collaboration, leveraging the expertise of the state's health-related institutions of higher education, local and state government agencies, and local and state mental health organizations.

Vision: All Texas children and adolescents will have the best mental health outcomes possible.

Duties of the Consortium

Child Psychiatry Access Network (CPAN)

Create a network of academic hubs to provide telemedicine-based consultation and training to pediatricians to assist them with identifying mental health issues in their patients

Texas Child Health Access Through Telemedicine (TCHATT)

Create or expand existing telemedicine or telehealth programs to assist school districts with direct care, referrals and training for at-risk children and adolescents

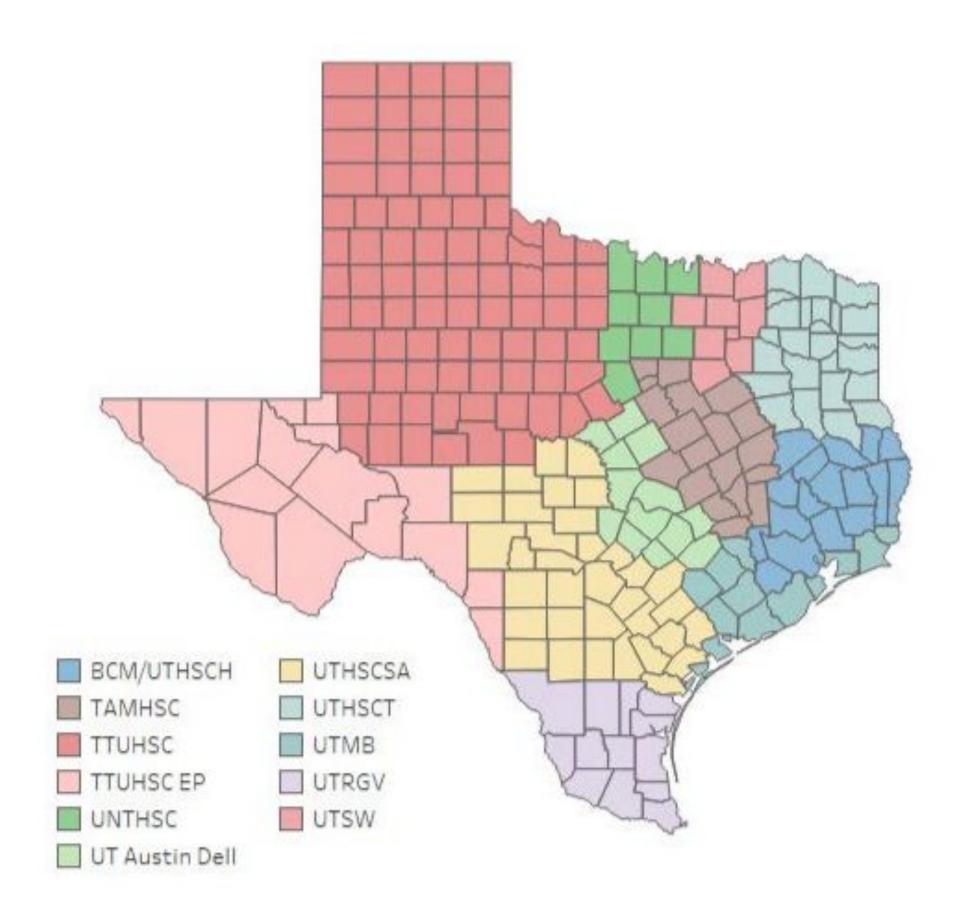
Workforce Development

Funding new child and psychiatry fellowship positions at institutions of higher education and full-time psychiatrists and residents at community mental health center.

Research

Fund multi-institutional research projects that have potential for advancing mental health care for children and adolescents in Texas

Geographic Areas of Responsibility for CPAN and TCHATT





Texas Child Health Access Through Telemedicine (TCHATT) Public Dashboard



Welcome!



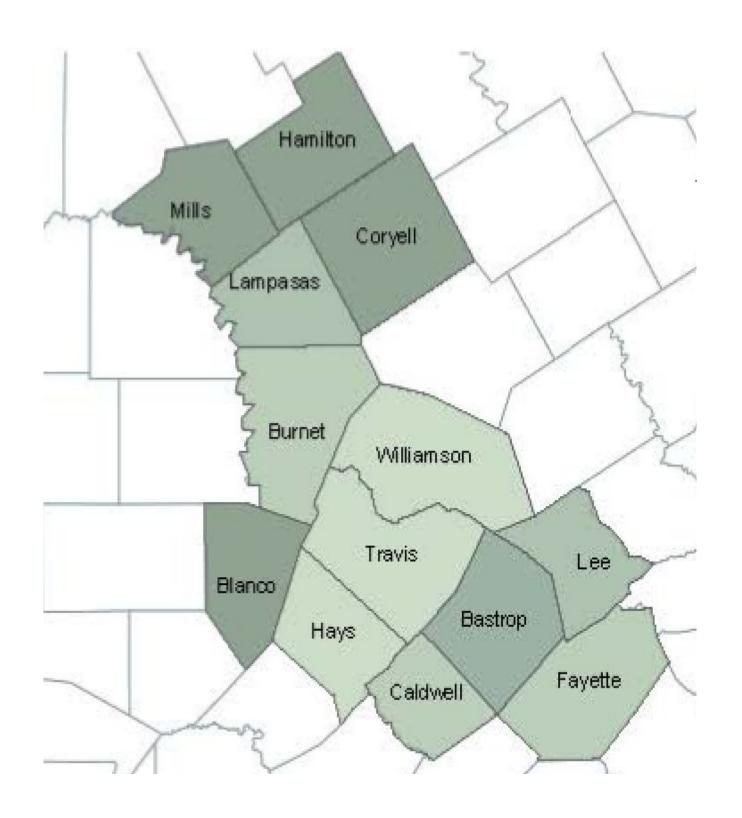
What is TCHATT?

Texas Child Health Access Through Telemedicine, or TCHATT, is a telehealth program that offers access to mental health services across the state of Texas. TCHATT partners with participating school districts to increase access to mental health supports and services to school staff and their students. These service are at no cost to independent school districts and their students.

What Do We Offer?

For students and their families:

SERVICES



Assessment, brief intervention, and stabilization

Up to 5 telehealth appointments

Care coordination assistance with referrals to community mental health services and resources

School Consultations

Direct consultation with clinicians to discuss mental health needs of students in school environment

Mental health **education & training** for school personnel

When to use Texas Child Health Access Through Telemedicine

- Difficulty concentrating
- Increased aggression
- Anxiety (performance, social, separation, generalized)
- Patterns in decrease of mood and/or energy
- Increased isolation from peers
- Bullying/Victimization
- Adjusting to a medical diagnosis
- Life stressor (pregnancy, domestic violence, ill family member)

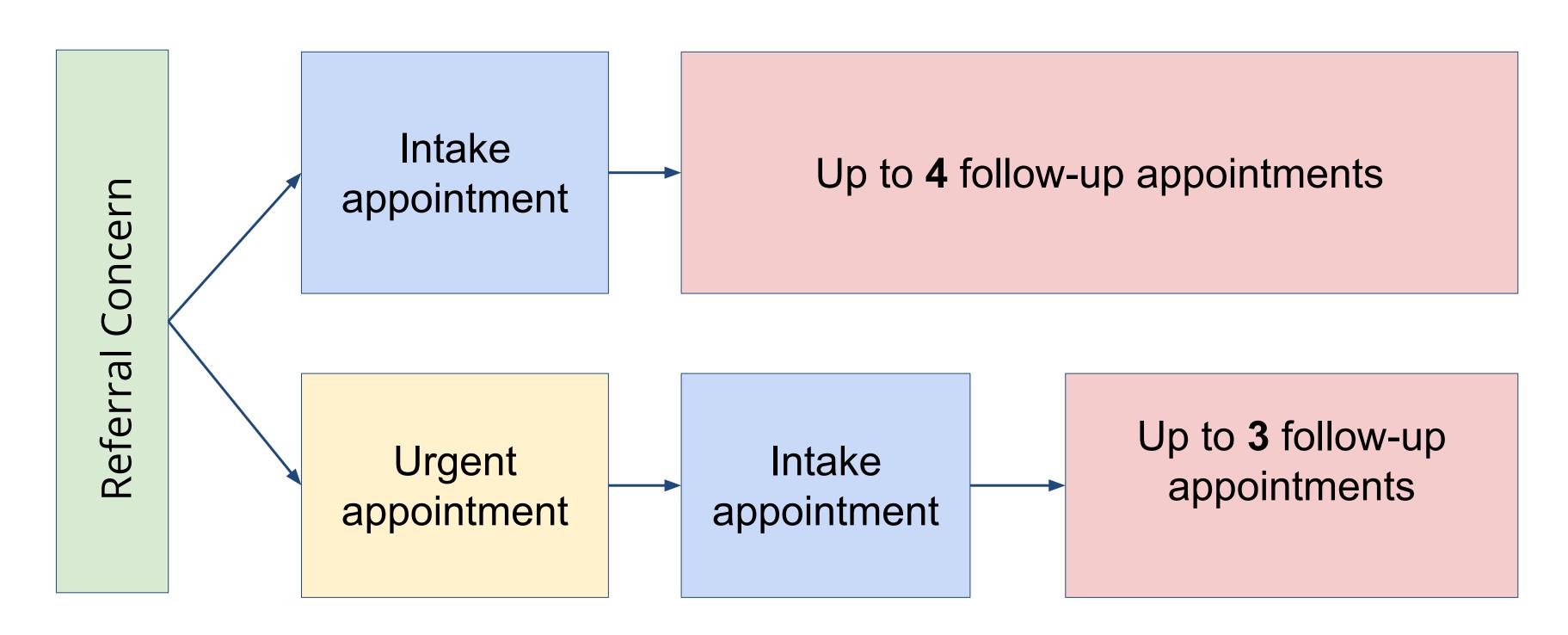
Collaborate with schools to help us make TCHATT successful for students, Parents, Teachers, Peers know them best.

Types of Appointments

- ☐ Intake Assessment
- Medication Evaluation
- ☐ Urgent Assessment (Same-Day)
- Campus Liaison Consultation
- ☐ Follow-Up Appointments



TCHATT APPOINTMENTS



2020-21 Program Metrics

20 **Districts** 284 Campuses 450 **Campus Liaisons**

954

Students served

772

Warm hand-offs to community providers

3,336

Appointments conducted

Provide a positive experience with mental health and increase awareness.

Access

Decrease barriers and increase opportunities to engage in mental health services

Education

Provide psychoeducation about mental health diagnoses and corresponding treatment modalities.



Stabilization

Increase understanding of a student's mental health diagnosis and provide initial skills to manage distress across environments.

Engagement

Through consultations with school staff, care coordination and community partnerships

1 Week

High dysregulation
Safety Concerns

Diagnostic Clarification

- Safety plan
- New coping skills
- Measures for diagnostic clarification

Moderation dysregulation

- Include campus liaison in support plan
- Student can use coping skills to manage symptoms

3 weeks

Stable

Pending Community

Connection

- Coping skills have been established
- No new concerns or disclosures
- Medication evaluation or follow-up scheduled with psychiatrist
- Pending connection with community provider

Mind the Gap

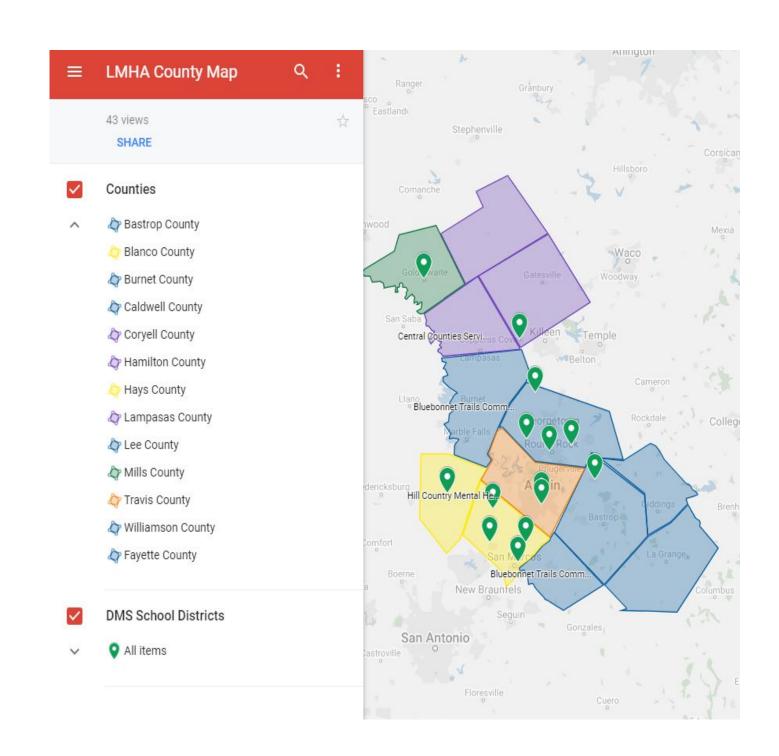
- Supporting youth with high risk needs
 - Safety planning
 - ☐ Sharing plan with all stakeholders
 - Bridging Care with school partners
 - Check-ins by school personnel
 - Parent monitoring
 - Connection to higher level of care

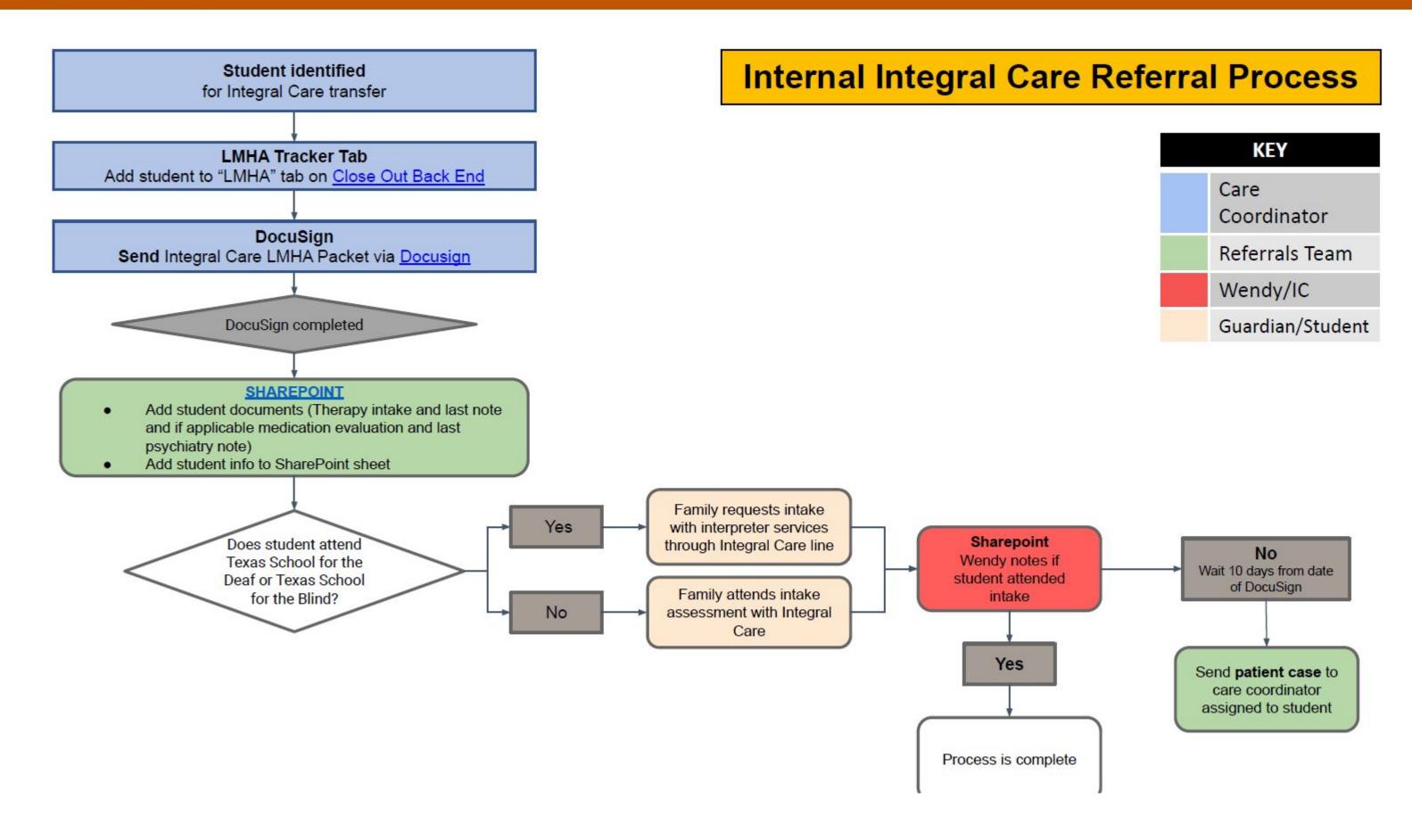


Community LMHA Partnerships









Districts Partnered with Dell Medical School

School Districts with Signed MOUs

- Austin ISD
- Copperas Cove ISD
- Dripping Springs ISD
- Elgin ISD
- Florence ISD
- Georgetown ISD
- Goldthwaite ISD
- Harmony Schools
- Hays CISD
- Hutto ISD

- Johnson City ISD
- Leander ISD
- Lockhart ISD
- Manor ISD
- Marble Falls ISD
- Round Rock ISD
- San Marcos CISD
- Texas School for the Blind and Visually Imparied
- Texas School for the Deaf
- Wimberley ISD

